

ກໍລະນີສຶກສາ ກ່ຽວກັບ
ປະສິດທິພາບຂອງການພັດທະນາ
Development Effectiveness Case Study

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ບໍ່ອະນຸຍາດສໍາລັບເຜີຍແຜ່ຜ່ານສື່ມວນຊົນພາຍນອກ:

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Mr. Khamstone is a 10-year-old boy who is currently studying in Year 4 at a primary school in Chanthabouly District, Vientiane Capital. He is the second oldest child in his family. His parents got divorced when he was 4 years old, and so he has been living with his grandparents, aunt, uncle, and his sister. According to his teacher, who is in charge of all Year 4 classrooms, “Khamstone is a quiet child, he seems to receive little love and warmth from his family; he always sleeps during class and does not want to join in and play with other school kids.”

In September 2016, Khamstone applied to become a student leader in the Media Group as part of the Safeguarding Children through Participation in School Life. As part of the Media Group, Khamstone leads younger students in activities around being a Master of Ceremonies (MC) and news reporter. Khamstone also joined trainings in other activities, such as around producing videos, and he and the other student leaders will soon lead video production activities for their group.

According to Khamstone, he wanted to join the activity because: “I saw student leaders leading me and my friends in school on [project] activities, and I wanted to be like them because they were very cool.” Khamstone also said that “I like to be the Master of Ceremonies (MC) and to write the news and reports; I practiced writing for many times, then I felt tired, however I don’t want to stop my writing, because I enjoyed it and I think it is better to practice. I used to get 5 out of 10 for my Lao subject since I have practiced I got 7 -8 out of 10 for Lao subject.”

Khamstone said that “after I attended the activities, I felt good and proud of myself. Before, my grandmother was always angry at me because I did not study well. She told me to pay attention to my studies. I tried and tried but I could not do it. Since I have been attended the project [activities], my studies have been getting better. When I told my grandmother that I passed the monthly examination and came 11th, she did not believe me at first because every month I only come 14th.” Khamstone also said that: “When I train my Media Group I feel very shy but I feel that I cannot show them that I am shy. If I do, my group they will laugh at me. Also, my friends [other student leaders] and I share money to buy some present for participant who pay attention on training.” We can see that even though Khamstone is still developing his confidence, he has made friends with other student leaders, and is helping to think of ways to support students in his group.

Khamstone’s teacher added that: “Khamstone has increased his leadership capacity. He leads his Media Group, training students in Year 3, Year 4 and Year 5 in the school on how to be an MC, how to write news, how to read the news and lead their group members in these activities.” Furthermore, the trainer from Vientiane Youth Center said that during his monitoring visit of the media activities he saw that: “Khamstone has developed a lot. In the past he was a shy boy, but now he can show his capacities among his friends, he can control the situation that happens during the activities and he also can teach his friends about how to be the Master of Ceremonies. Every time that Khamstone attends the activities, I see him happy and focused on the activities.”

From our talks with Khamstone, his teacher and his trainer, we see that he has developed greatly in his confidence, his capacities in news-media and MC activities, and his ability to lead other students, such as in the photo below.



Mr. Khamstone and team training their participants on how to be an MC at their school

Khamstone also spoke to us about his own views on how he has changed. He said that: “in the past I was a very angry person. When my sister got angry at me and said bad words to me I used to do it back to her even stronger, and we would fight with each other. But now, when my sister gets angry with me, I do not get angry back.” This show us that, from being an angry person who was quick to temper with his sister, Khamstone has begun to change into a patient person. Finally, Khamstone said that: “I want this project to stay in this school and I do not want this project move. If I move to a new school, then I need this project move to my new school! This project has taught me about what participation means. I like it a lot when I see many people from different schools attend the activities.”

The case study of Mr. Khamstone shows us that conducting activities in schools creates space for children to learn new capacities and show them off, to teach them how to work as a team, and how to adapt to situations they will face in everyday life. It can help children change in good way, such as in Khamstone’s case. In the past, Khamstone was very shy, he did not study well, and always argued with his sister. But, now he has changed a lot: he is now more confident in expressing his own ideas, his study results are getting better, and he knows how to control his emotions when he gets angry.

This case study highlights how children are grow when they have the chance to get involved in any projects within their community or their school, because they have a chance to meet lots of new people, they get to play, and at the same time they get to develop themselves in what they like. When they get familiar with doing certain activities many times, they will feel more comfortable and will want to do these activities again and perhaps they will want those activities to continue within their school even without the support of the project – just the teachers and students working together in a sustainable way.

Khamstone’s story also highlights the importance of support from families. Even though Khamstone is from a non-traditional family, he has his grandmother that supports him with his studies and his role in the project activities. Khamstone is a lucky boy. However, we should also think of the other students whose family does not support them. Although they may attend the activities they might not get improve as Khamstone has. So, this project and the other projects can learn that we should observe whether children in our projects are receiving support from their family or not to make sure that those children will also get the opportunities they need to develop and grow.



Mr. Khamson presenting the solution for problem that happen in school